Tak Oi Secondary School 2024 – 2025 Report on Use of Citizenship and Social Development Grant

| | Area | Actual Expenses (HK\$) | Evaluation |
|---|---|------------------------------|---|
| 1 | Developing or procuring relevant learning and teaching resources (e.g. reference books, journals, magazines, multi-media and e-learning resources) | 960.00 | Online learning and teaching resources, such as the SCMP account, was subscribed for the preparation of the school-based learning and teaching material and question setting for assignments and assessments. Team members found the learning resources accurate and useful for the above goals. |
| 2 | Subsidizing students and / or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum | 73,174.00 | In order to organize a smooth and effective S5 CS Mainland Study Tour, equipment, such as docent system, mainland data SIM card, tour t-shirt, was purchased to facilitate the communication between colleagues. Team members agree that equipment is essential for the instant communication for updates in the trip. |
| 3 | Organizing school-based learning activities relating to the CS curriculum (e.g. visits to exhibitions, field trips and experiential learning camps) | 17,478.00 | To provide our students with a more diverse perspective and a deeper understanding of the subject, as well as to foster learning beyond the classroom, activities such as a visit to the Hong Kong Palace Museum, and a Chinese film appreciation session, were organised. Team members agreed that these activities can broaden students' horizons and enhance their cultural awareness, encouraging a more holistic educational experience. |
| 4 | Organizing or subsidizing students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland (e.g. application fees for competitions and experiential learning, travelling and accommodation expense) | | |
| | Total Expenditure | 91,612.00 | |